Baltimore Arts Education Initiative

#ArtsMakeSchoolsBetter
Policy Impacting Arts Education
Federal Level

The Every Student Succeeds Act
beyond test scores to access and completion of well rounded curriculum

Maryland Consolidated State Plan
Revised September 17, 2018

Credit for completion of a well rounded curriculum:
Percent of 5th grade students passing one each of coursework in social studies, fine arts, physical education, and health.

Access to a well-rounded curriculum (all grades):
Elementary schools: Percent of 5th grade students enrolled in science, social studies, fine arts, physical education, and health.
Middle schools: Percent of 8th grade students enrolled in fine arts, physical education, health, and computational learning.
High School one credit in Fine Arts.
An aligned instructional system includes: 1. Standards, or curriculum frameworks with embedded standards, in core subjects (English language arts, mathematics, sciences, history/social studies, music and fine arts) that map out the core learning goals of each subject at each grade level and lay these out in a logical sequence reflecting the content that students should previously have acquired as well as solid developmental science on how students absorb new skills, knowledge, and ways of thinking.
Policy Impacting Arts Education
State Level

State Regulations: Code of Maryland Regulations (COMAR) for Fine Arts
Local Systems must provide:

* An instructional program in fine arts each year in grades pre-k through 8 in all 5 art disciplines (visual art, music, theater, dance, media arts)
* An instructional program that allows all students to meet graduation requirements and select from all 5 disciplines
* Annual reporting on implementation of fine arts instructional programming
Elementary School: % of students enrolled in arts courses
Anne Arundel County Comparison

School Year 2017-18
Middle School: % of students enrolled in arts courses
Anne Arundel County Comparison

School Year 2017-18
ARMS INTEGRATION
SCHOOL SUPPORTS

- Instruments
- Art Supplies
- Qualified Teachers
- High Quality Training
- Evaluation Tools
BUDGET GUIDANCE

**PK - 5**

Every student will be enrolled in the following:
- Visual Art Class
- Music Class
- Dance Curriculum
- Theatre Curriculum
- Media Arts Curriculum

**6 - 8**

Students will be able to choose one or more of the following:
- Visual Art Course
- Music Course
- Dance Course
- Theater Course
- Media Arts Course

**9 - 12**

Students will be able to choose one or more of the following:
- Visual Art Course
- Music Course
- Dance Course
- Theater Course
- Media Arts Course

To be college and career ready.
% of PK-8 Students Enrolled in 2017-18 by Arts Discipline

78% of PK - 8 students enrolled in a Visual Art Course

53% of PK - 8 students enrolled in a Music Course

7% of PK - 8 students enrolled in a Dance Course

6% of PK - 8 students enrolled in a Theatre Course
School Year 2017-18

Traditional Schools

90%

121 out of 135 Traditional Schools have at least 1 Certified Arts Teacher

Charter Schools

78%

28 out of 36 Charter Schools have at least 1 Certified Arts Teacher

13% of Total Baltimore City Public Schools have NO Certified Arts Teacher
% of Schools with Certified Visual Art AND Music Teachers
School Year 2017-18

- Elementary: 8%
- Elementary/Middle: 23%
- Middle: 16%
- Middle/High: 27%
- High: 48%
School Year 2018-19

➔ Establish Arts Plan Steering Committee
➔ Changes 2019-2020 Budget Guidance
➔ Working with Higher Education partners to fill all arts vacancies/ establish arts teacher certification pathways
➔ Curriculum writing for Dance Units to be added to Physical Education, Theatre Units added to English/Language Arts
Action Items for Council Members

➔ Recommend that the Kirwan Commission include the Arts in the new base funding formula

➔ Make opportunities in your district for students to perform and exhibit and recognize schools with strong arts

➔ Encourage your constituents to get involved in their school's budgeting process

➔ Share the arts in your social media feed #ArtsMakeSchoolsBetter #BecauseOfArtsEd
Action Items for EVERYONE

➔ Begin engaging your school community. How can you help develop and expand your arts programs?

➔ Participate in your schools 2019-2020 Budgeting Process

➔ Serve on a Committee - contact Arts Every Day

➔ VOTE on November 8, 2018

◆ Maryland Question 1, Gambling Revenue Dedicated to Education Lockbox Amendment